

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

Please approve the following for submission for funding at the School Board Meeting of:
July 30, 2013.

D. Title of Project: IDEA Part B Entitlement Project

If this is a contractual agreement requiring bids or formal quotes, the director of purchasing has authorized this agreement according to purchasing requirements.

 The "**Checklist for Contractual Agreements**" form has been signed by the Project Manager and the Director of Purchasing, and submitted to the Director of Special Projects.

 X N/A

Amount of Project: \$ 27,176,979.00

Status of Project:

New: Renewal: X Amendment:

If Amendment:

Additional Funds: Reduced Funds: Time Extension: Other:

Fund Source:

State: Federal: X Other:

Length of Project: 12 Months

Starting Date: July 1, 2013

Ending Date: June 30, 2014

Strategic Direction(s): Student Achievement; Safe Learning Environment

Program Description: The IDEA Part B Entitlement Project is to ensure that all children with disabilities ages 3 through 21 are provided with a free appropriate public education (FAPE) designed to meet their individual needs and prepare them for employment and independent living. Examples of appropriate uses of funds include personnel to provide services to students with disabilities, contracted services for specialized services, instructional materials and supplies, travel required for students and staff, and professional development for staff. The Department of Education requires that a specific percentage of the funds be allocated for Early Intervening Services to students not identified with disabilities (15%) and a proportionate share for services to Parentally Placed Private School Students with Disabilities.

Rationale: IDEA, Part B, Entitlement Project funds are used to supplement the excess costs associated with providing special education and related services to students with disabilities.

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Usage in other districts: Yes X No

Visits by PCS Staff: NA Date: Person:

Students to be served/Target Audience: Students with Disabilities and students requiring Early Intervening Services.

Performance Data, Research Findings, or Improvement Results: Data is collected by FDOE and results are published in the annual LEA Profile.

Contact Person: Cynthia Bania-Carter, Executive Director, Exceptional Student Education

Grant Proposal/Contract Developer(s): Cynthia Bania-Carter, Executive Director, Exceptional Student Education

NO COST TO DISTRICT OPERATING FUNDS

Target Schools: All schools in district

Budget

Personnel (Salaries & Fringe)	\$ 24,633,169.00
• See attached list	

Materials & Supplies	\$ 681,044.00
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Travel & Registrations	\$ 120,100.00
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Equipment and Other Capital Costs	\$ 355,000.00
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Purchased Services	\$ 434,278.00
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- Proportionate Share, Eckerd Camps
- Purchased specialized evaluations
- Lindamood Bell
- Creative Clay
- Service Source
- Pinellas Suncoast Transit Authority
- Beth Ingram and Associates Speech Therapy

Indirect Costs (Federal Funds Only)	\$ 973,388.00
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TOTAL	\$ 27,176,979.00
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SUPERINTENDENT TO SIGN 0 COPIES AS MARKED

BOARD CHAIRMAN TO SIGN 0 COPIES AS MARKED

IDEA B Funded Personnel:

Notes:

- Students with disabilities are identified as SWD.
- Staff funded to provide required Coordinated Early Intervening Services (Tier 2 and 3) are identified as CEIS.
- Staff funded to provide required proportionate share services to Parentally Placed Private School Students with Disabilities are identified as PPPSSD.
- Staff who work with students with Intellectual Disabilities are identified as InD.
- If percentages are not specified, staff are 100% IDEA funded.
- All staff exists, unless specified as 'new'.

Positions

Position Title/Use

- 23.9 Behavior specialists to assist with tier 2 and 3 behavioral interventions, 53 school sites @ 40%, 4 district @ 15%, 2 district @ 20%, 2 district @ 85%--2 NEW District Behavior Specialists
- 0.13 Teachers 7/7 supplement to coordinate the Peer Support Program which facilitates the pairing of SWD with gen ed peers to promote the social, emotional, and academic supports in inclusionary settings.
- 19.5 Teacher on Special Assignment: provide 3 job coaches for extended transition on the job training @ 50%, provide 36 secondary level school-based specialists to coordinate SWD programming and compliance @ 50%
- 12.98 ESE instructional staff (136 teachers) for extended school year (ESY) services (7/2013 15 days, 6/2014 4 days)
- 10.54 ESE teachers and therapists 16 positions (% funded) to serve PPPSSD—2 NEW VE teachers
- 51.05 Behavior specialists: county-wide autism spectrum disorder (ASD), emotional/behavioral disability (EBD) & intellectual disability (InD) centers, secondary school (15 @ 95%), schools with EBD and ASD services (53 @ 60%, 2 @ 80%, 4 @ 85%)
- 0.25 Reading/literacy coaches to support students with disabilities (SWD) at 2 center schools (1 @ 25%)
- 1.5 Paraprofessionals 3 positions @ 50% to assist job coaches with extended transition on the job training
- 1 Paraprofessional staff for Special Olympics
- 111 ESE associate in classrooms for students with severe disabilities (Supported and Participatory Varying Exceptionalities (SVE, PVE), ASD, selected Pre-K) and 1 district-wide to assist with curriculum adaptations
- 107.143 ESE associates (part time) to support teachers of high need SWD
- 20.81 ESE associates (218) for ESY services (7/2013 15 days, 6/2014 4 days)
- 0.8 Social workers 2 positions (40% CEIS funded) to assist with tier 2 and 3 interventions district-wide
- 0.286 Social work services staff (3) during extended school year (ESY) (7/2013 15 days, 6/2014 4 days)
- 21.75 Social work services staff (11 @ 95%; 1 @ 50%, 27 @ 40%) to support families & SWD, including counseling services
- 1.24 Health services staff (13) to meet needs of SWD during ESY, (7/2013 15 days, 6/2014 4 days)
- 12.6 Health services staff 16 positions (% funded) to meet medical needs of SWD: RNs, LPNs, CNAs, coordinators
- 12.95 Psychologists (47 @ 25%; 3 @ 40%) to assist with tier 2 and 3 academic and behavioral interventions for general education students
- 3.85 Psychologists for SWD in InD and EBD centers and for contracted services for

specialty evaluations (3 @ 95%; 1 @ 100%)

- 0.7 Professional/technical/supervisory position to work with the delivery and implementation of the tier 2 and 3 academic and behavioral interventions through coordinating training and supervision of psychologists and educational diagnosticians
- 34.9 Educational diagnostic staff 40 positions (% funded): PreK, speech mentors, assistive technology, eligibility & compliance, ESE academic & behavior support, including 111 days add'l duty
- 9.5 Educational diagnostic staff to assist with tier 2 and 3 interventions and assessments: Academic (10 @ 95%)
- 1.43 OT/PT staff (15) for ESY (7/2013 15 days, 6/2014 4 days)
- 2 ESE supervisors: Exec Director ESE, Director ESE
- 1.05 Resource teachers to direct and monitor implementation of tier 2 and 3 interventions (1 @ 30%; 1 @ 60%' 1 coordinator @ 15%)
- 14.45 ESE resource teachers 18 positions (% funded): FDLRS CF/HRD, Compliance, ASD/EBD/SVE, SL; IDEA, LP, ET, and Student Assignment Coordinators
- 12.2 ESE clerical support staff 13 positions (% funded) to ESE programs and district area offices
- 1.05 Clerical support staff for ESY: 6 data management technicians (enter schedules, course codes, transportation, FTE, attendance), 2 secretaries, 3 school office clerks, (7/2013 15 days, 6/2014 4 days)
- 1.85 Clerical support for PPPSSD services (student scheduling, enter SP updates, release of information/registration process, contracts for related services)
- 8 Professional/Technical/Supervisory (P/T/S): 9 positions (% funded) to oversee and support SWD programming; 1 NEW
- 0.15 Instructional staff developer 1 position (15% CEIS funded) to assist with tier 2 and 3 interventions
- 1 FTE Assistant 1 position to assist with ESE FTE requirements